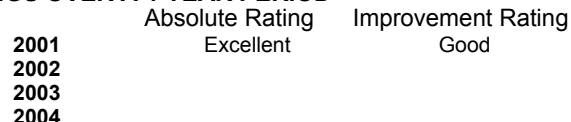


ABSOLUTE RATING: Excellent
IMPROVEMENT RATING: Good

Number of Elementary schools with students like ours: 59.

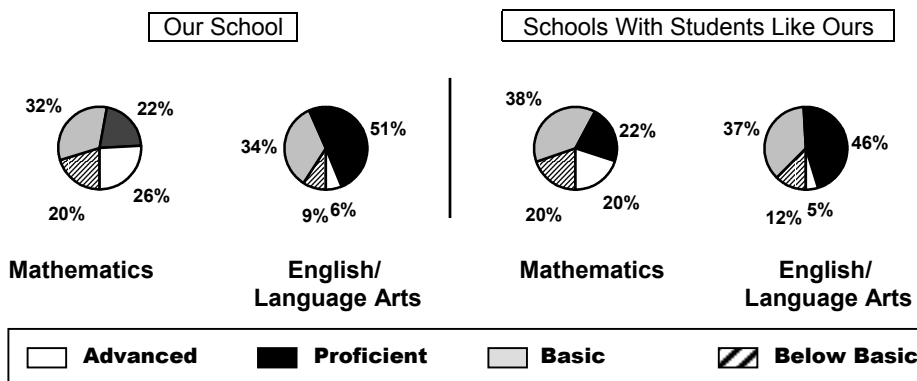
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=342)	90.9	79.8	N/A	N/A
Students with disabilities other than Speech (n=22)	N/A	N/A		
Students without disabilities (n=319)	92.5	82.5		
Gender				
Male (n=185)	88.6	78		
Female (n=156)	94.2	82.1		
Ethnic Group				
African American (n=86)	72.1	55.8		
Hispanic (n=14)	N/A	N/A		
White (n=224)	98.2	88		
Other (n=17)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=89)	74.2	60		
Pay for lunch (n=252)	97.2	86.9		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$4,667	N/A	\$4,785	\$5,347
• Prime instructional time	92.8%	Up from 92.7%	90.8%	90.2%
• Student-teacher ratio in core subjects	20.7 to 1	N/A	20.5 to 1	18.7 to 1
STUDENTS (n=694)				
• Attendance Rate	96.8%	Down from 97.6%	96.6%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	6.2%	N/A	2.3%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	3.8%	N/A	1.8%	3.1%
• First graders who attended full day kindergarten	100%	Up from 95.9%	95.2%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.1%	Up from 0.8%	2.3%	3.6%
TEACHERS (n=42)				
• Professional Development days per teacher	7.9 Days	Up from 6.3	7.6 Days	7.6 days
• Attendance Rate	96.4%	Up from 95.7%	95.4%	95.1%
• Teachers with advanced degrees	61.9%	Up from 59.1%	55.3%	47.7%
• Continuing contract teachers	92.9%	Up from 86.7%	88%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	90.4%	Up from 89.7%	89.5%	87.2%
• Average teacher salary	\$42,001	Up 8.3%	\$38,865	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	69.9%	N/A	66%	65.3%
• Principal's years at the school	2	N/A	4	4.0
• Parents attending conferences	96.8%	N/A	98.4%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	22.9%	Up from 21%	28%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	1%	Up from 0%	0.6%	1.1%
• Suspended or expelled	0	N/A	0	1
• Gifted and talented	35.3%	Up from 34%	23.5%	11.5%
• With disabilities other than speech	8.8%	Up from 3.4%	7.5%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

West View Elementary has proudly displayed its Presidential Seal of Honor in recognition of the National Blue Ribbon of Excellence Award (1998-1999). This distinction along with other national and state awards such as a National Character Education award, a regional Palmetto's Finest award, Exemplary Reading and Writing awards, and teacher recognition awards has validated the collaborative and sharing spirit of its professional, caring faculty, supportive community, and wonderful students. In a challenging, innovative, child-centered environment like our "ACES" (All Children Experiencing Success) Program, our students become knowledgeable, high-achieving, morally responsible, and productive.

Many programmatic changes have been implemented in the past two years as a direct result of strategic planning by teams of parents and teachers, the School Improvement Council, and PTO. With academic excellence as the primary goal, curricular improvements

were integrated into all goals and objectives for the school. New programs that enrich and accelerate learning were added; technology was expanded in all the classrooms;

and German as a foreign language was introduced to all K-5 students. A new computer lab

was installed with added software in reading and math; a well-equipped Math and Science Center was established; reading and language programs were improved and celebrated; a Junior Beta Club was established. Also, many traditional school events were continued with the focus on family and school partnerships, parent activism and volunteerism, and student academic/social achievement.

Motivated by national and state trends in standards and curriculum and the need to educate academically successful children, West View Elementary will continue to expand its mission into other areas of school improvement in coming years. Most notably, a third of the faculty will be educated this summer in a "hands-on, inquiry-based" science program. Also, plans are being made to improve the physical/mental health of children with the addition of outdoor, physical exercise equipment, a walking/running track, soccer fields, and an outdoor science classroom with a nature trail.

Enabling and enhancing the lives of all of Wesley's Wildcats will be the "Gold Standard" of excellence that measures West View's overall success. A committed administration, dedicated faculty/staff, and supportive parents will make dreams come true for all children at West View Elementary.

"Where Wonderful Things Will Happen"

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	93.3	91.9	(Avail. 2002)
Satisfied with social and physical environment	100.0	87.8	
Satisfied with home-school relations	100.0	93.9	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4206066

West View Elementary
400 Oak Grove Road
Spartanburg, SC 29301

Grades K-5 Elementary School

Enrollment: 694 Students

Principal

Mr. C. Sam Bingham 864-576-1833

Superintendent

Dr. David L. Eubanks 864-576-4212

Board Chair

Mr. David B. Anderson 864-576-9418

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Excellent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com